

REVISING A COURSE SYLLABUS

The previous pages should have assisted you in:

- Stating the Course Purpose (*this statement is on page 23*);
- Writing the “Expected Learning Outcomes” for the course (*these statements are on page 26*);
- Developing an assessment plan that outlines the methods used to assess the expected learning outcomes for a course (*the methods for assessing each expected learning outcome for the course are listed on pages 28 and 29, the assessment plan is outlined using the “Plan for Assessing Expected Learning Outcomes Worksheet” found on page 31*); and
- Outlining the Description of How Grades are Determined (see page 33); and
- Course Outline (see page 35)

Now that these are prepared, all that is left is to insert them into the course syllabus!

PLEASE REFER TO APPENDIX A TO VIEW A SAMPLE COURSE SYLLABUS THAT CONTAINS THESE ELEMENTS.

Appendix A provides a sample syllabus to provide ideas on incorporating these elements into a course syllabus.

An additional “Plan for Assessing Expected Learning Outcomes” worksheet has been provided in **Appendix B**.