



STEP THREE: Prioritize the Expected Learning Outcomes

For this section, please refer to the list of expected student learning outcomes you provided on page 26. Put a number next to each of the learning outcomes to show the value you place on each specific outcome. For example, place a “1” next to the outcome you believe to be the most important, a “2” next to the second most important learning outcome, etc.

While all the outcomes you brainstormed are likely to be important, it is recommended that you select no more than 5 – 10 student learning outcomes to be listed on your syllabus as the overall course-level expected learning outcomes. This helps to keep the course (and your assessment plan) focused and manageable. You will find that the other learning outcomes you listed will still have a place in your course. Most likely, you will address those learning objectives at a more basic level (e.g., as an outcome for a particular chapter, unit, assignment, etc.).