

SAMPLE EXPECTED LEARNING OUTCOMES STATEMENTS

The following pages depict some sample expected learning outcome statements from selected courses.

United States History

Upon completion of this course, the students will be able to:

- Describe the relationship between the past and the present
- Write an essay defining a pluralistic society and its relationship to our democratic principles
- Outline the structure of the Constitution of the U.S.
- Identify and define the social, political, and economic institutions that impact the modern society
- Describe the major events and individuals associated with the history of the United States.

Introduction to Business

At the end of the course, students should be able to:

- Identify and describe current domestic and international business trends
- Explain how proper business management benefits consumers and employees
- Define the basic rules related to human resources management
- Compare and contrast the different types of business ownership
- Evaluate and classify various marketing strategies
- Summarize how technology can help a business manage information

Music Appreciation/History Course (with a focus on Western music)

After completing this course, students will be able to:

- Identify the basic elements of Western music
- List the instruments associated with Western music
- Describe the distinct style periods of Western music
- Recognize selected examples of Western music aurally
- Discriminate among different Western music styles
- Explain music's place in relation to other art forms

General Psychology

Students who complete this course should be able to:

- Identify and define basic terms and concepts which are needed for advanced courses in psychology
- Outline the scientific method as it is used by psychologists
- Apply the principles of psychology to practical problems
- Compare and contrast the multiple determinants of behavior (environmental, biological, and genetic)
- Analyze current research findings in the areas of physiological psychology, perception, learning, abnormal, and social psychology
- Distinguish between healthy and unhealthy physical, mental, and emotional patterns

Plant and Soil Sciences

At the end of the course, the student should be able to:

- Label the parts of a plant
- Define the terms used in plant growth and reproduction
- Explain transpiration, respiration and photosynthesis
- Calculate the germination rates of various seeds
- Identify soil texture and structure from soil samples
- List the primary, secondary and micro nutrients present in soil
- Identify and describe land capability classes and their uses

General Nutrition

Upon completion of this course students will be able to:

- Describe the digestive system
- Explain the steps involved in metabolism and the ways energy is derived from carbohydrate, fat, and protein
- Design individualized eating plans utilizing diet planning principles and the Food Guide Pyramid
- State the benefits associated with physical activity and the components of a sound fitness or health program
- Describe how nutrition and lifestyle choices impact the life cycle